



Collegiate School

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The Collegiate Review

In the lead article of the inaugural issue of the Collegiate Review, John B. Oakes, Senior Editor Emeritus of the New York Times, speaks of "whistle-blowing":

As the social, political, and economic structure becomes ever more remote and more complex, it becomes increasingly difficult for the individual to maintain his freedom and even his individuality. This is why it's more necessary than ever to speak out and speak up. Each of us, in short, has not only the responsibility but the obligation of becoming a whistle-blower.

It is in the interest of speaking up and speaking out that the Collegiate School begins in its three hundredth and forty-second year to publish the Review. The editors are interested in articles addressed to particular contemporary issues, some of which initially will have been addresses given at Collegiate. Most will be written especially for the Review by members of the community: faculty, alumni, parents and, occasionally, students.

Articles need not be encumbered with scholarly impedimenta. The editors assume that writers will do their homework. The Review holds no bias regarding fields of interest or political philosophy. We wish to publish material that views the question at hand, that challenges the community to which it is addressed, and that may suggest original solutions to the problems of our age.

As a school Collegiate has as its first responsibility the sound training of young people. A part of that charge is an additional responsibility to enrich and inform the school's entire constituency. The Collegiate Review will serve both as a journal of discourse and as a record of discussions of issues within the school. To that end the editors welcome submission of articles. We offer the resources of the school and the staff's limited but sincere help with any essay.

Editors

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RGF